



The Clarion

Vol. XXVII, No. 1

East Brunswick High School, East Brunswick, N.J. 08816

September, 1991



photo from Clarion files

Bears in Action!!!!

The EBHS football team has worked hard all summer to prepare for the coming season. Each player was asked to attend at least 21 conditioning sessions.

Landfill, Take Two: Edgeboro II is coming!

by Hershaf Shevade

A group of scientists from the Environmental Protection Agency (EPA) recently reevaluated East Brunswick's Edgeboro landfill and decided Superfund status for the landfill is not warranted. As a result, the Middlesex County Utilities Authority (MCUA) has proceeded with plans to expand the existing site.

The EPA began its investigation of Edgeboro in November 1989. Released documents show that in June of 1990, Edgeboro scored a 51.99 on the agency's Superfund scale, well above the necessary 28.5. A rating of 28.5 is required for a landfill to be designated as a Superfund site. Having Superfund status means that the landfill would be placed on the nation's list of high-priority toxic waste sites.

However, on July 11, the EPA announced that the landfill had received a final score of only 5.53. After studying the landfill, federal authorities said that a new and different method of scoring was used to evaluate Edgeboro after the preliminary review. The EPA said that the lower score was attributed to the fact that not enough residents use ground water as a drinking water source.

Meanwhile, the state has ordered Edgeboro to close on December 31, 1991, to make way for Edgeboro II, scheduled to open on January 1, 1992. Edgeboro II is a 91-acre piece of land that sits next to and on top of Edgeboro I, a 37-year old landfill. Edgeboro II is expected to contain at least 13 to 16 years worth

of solid waste.

Susan Blumig, member of the Board of Directors of the Middlesex County Environmental Coalition calls Edgeboro II "a big mistake."

"It's going to be built on either side and on top of Edgeboro, like a double decker dump," she said. "It's only an expansion—hazardous waste sites should not be expanded."

Also, she added that it could pose a threat to the residents of South River. Edgeboro sits on top of the Farrington Sands aquifer, a pool of underground water. South River gets all of its water from Edgeboro. She noted that, unlike most landfills, Edgeboro is not surrounded by a liner like that found in pools. This allows leachate to seep into the water systems of South River.

When asked about the EPA's rating of Edgeboro, she claimed that a children's playground would receive a 5.53 and that the decision had to do with political intervention.

The MCUA still defends its position. In the July 17th issue of *The Sentinel*, Executive Director Frederick Kurtz said, "Ninety-five percent of the calls I receive are pro-Edgeboro...Edgeboro is a perfect location for a landfill, and it doesn't constitute a threat."

Concerns over expansion costs have come up as well. Covering Edgeboro I with a clay cap, installing a methane gas collecting system and cleaning up any damage is expected to cost nearly \$88 million.

Budget cuts, less than expected, will still be felt

by Lynda Tsai

Contrary to popular belief, there will be few cuts made at EBHS as a result of a newly-adopted school budget, approved by the Board of Education in May 1991. Although the high school will be losing \$26,524 from its expenses, this shortage will not cause major setbacks in the financing of school materials, activities and projects.

According to principal Charles King, nothing in particular in relation to the high school has been cut. However, funds were subtracted from the school's equipment account.

"We had to cut money, but it winds up in (the high school administration's) discretion to determine where we can reduce expenditures with the least effect on the students," stated Mr. King.

Consequently, many students are not feeling the pinch of a reduced budget. "I knew that there would be some cuts," stated junior Michelle Eng, "but I expected the administration to work around them."

Added senior Rita Shah, "I expected some cuts to take place, but I wasn't surprised that the school wasn't affected much."

Junior Genna Waldman commented, "Though changes seemed inevitable as a result of the budget cuts, I'm relieved that the consequences aren't as harsh as many had feared."

While Mr. King did not relate details of the equipment expen-

ditures, it was stressed that a small degree of flexibility can be exercised in order to move money from other areas of spending to this account. The transfer of money will be subject to approval by the Board of Education.

In addition to these cuts, the Board of Education has also eliminated funding for the IPLE (Institute for Political and Legal Education) classes' Model Congress sessions held at Widener University in Pennsylvania. As a result, the IPLE students will have to pay for this annual event with their own money.

At the same time, several courses have been cut from the budget. The course New Jersey Studies as well as classes in shorthand and word processing will no longer be offered. However, it can also be stated that the lack of student interest, as well as a shortage of funds, contributed to the cancellation of these courses.

Meanwhile, construction of additions for freshmen accommodations will not begin for several

years. However, "the plan (to expand EBHS) is still alive," stated Mr. King, "I believe (joining freshmen with grades ten through twelve) is the best structure for an education program."

Furthermore, he added that among the first modifications he would like to see done are converting the science rooms in buildings four, five and six into regular classrooms, while doing the reverse with classrooms in building seven. "Obviously, this is a major construction effort," states Mr. King. "This may not take place for three to four years."

Some students feel that any addition to the high school is unwelcome at this time. Student Council President George Stapleton reasoned, "It's simply uneconomical."

While some spending had to be reduced in various areas, other items will be maintained. Such items include night parent-teacher conferences, the Lincoln Center Institute program, and money for textbooks.



photo by Amy Erenrich

What's missing? Workman smooths ground where portables 1-4 once stood.

Bradley-sponsored bill may aid students with college costs

by Cheryl Weiss

To assist with rising costs of higher education, Senator Bill Bradley (D-NJ) has recently proposed a new type of college loan, entitled the Self-Reliance Scholarship. He claims it will give students more freedom in deciding their futures.

If the bill is passed by Congress, college-bound students of any age would apply to the Advanced Education Trust Fund for a loan. They would have the freedom of choosing the amount and duration of their loans, which would have a limit of thirty thousand dollars.

After the students complete their education and enter the work force, they would begin to repay the loan. Each payment would be a percentage of the students' annual incomes and would be included on their individual tax returns. The repayment plan would be determined by the student when applying for the scholarship.

This scholarship program is innovative in several aspects. A major benefit is that it doesn't depend on how much the parents earn. Currently, most government scholarships are reserved for students of lower-income families. Middle-class students usually don't qualify for these loans but still cannot afford to pay tuition. On the contrary, anyone would be eligible for the Self-Reliance Scholarship, including adults who want to continue their education.

Another difference is that the student, not his or her family, would be responsible for repaying the loan. This would relieve a significant burden from the parents while allowing the students to be responsible for financing part of their tuition.

In addition, the students would only be expected to begin repayment of the loans when they are employed after graduation and when they have money to do so. Instead of the traditional loan with a set amount required to be

repaid each year, Bradley proposes that they pay back a percentage of their annual incomes. The student will also have the freedom of choosing the percentage of their incomes to be paid and, thus, the duration of their obligation.

One variable in the repayment of the loans would be the type of work a student does. For example, the percentage used for the payment would be higher for the student that makes one hundred thousand dollars or more, as compared to the student making only twenty-five thousand dollars but doing work with high social value.

The program would be initially financed by a ten percent surtax on millionaires. However, Bradley claims that the repayment of the loans should allow the program to pay for itself after a few years.

Although early in development, Bradley foresees his plan facing tough opposition in Congress.

Please note: passing time has been changed from 5 minutes to 4 minutes!

Editorial

EBHS must not rest on its laurels

Last May, East Brunswick High School was awarded the Blue Ribbon Award by the U.S. Department of Education as one of the best high schools in the country. This is a great honor, and should be accepted with pride. Yet it does not mask any of the problems that face East Brunswick. Despite the national award, EBHS still does have its problems; if we rest on our laurels and ignore these problems, we will not improve as a school.

Due to the second Quality Education Act, which will redistribute wealth among the schools of New Jersey in coming years, it is just a matter of time before East Brunswick will be faced with a severe funding problem. Although there were relatively few cuts at EBHS this year, the effects are already being felt. Funding for activities like Model Congress has been limited because of a lack of money. This problem is not limited to East Brunswick; it will affect high schools in middle class and affluent areas throughout the state. However, we must make the best use of our available resources if we are to maintain our high standards. For example, the Board of Education provides a stipend to the advisor of a "debate team" which does not exist. Wouldn't this money be better served in another capacity, perhaps to help subsidize Model Congress?

The current gym crisis is another problem that must be dealt with. Let's face the facts—students will not get a good "physical education" if they are required to do aerobics against their will, three or four times a week. Returning to some form of the old system of physical education, under which students were allowed to choose their activities, would be a much more effective way of dealing with the physical education process.

East Brunswick's advanced placement program could also be improved. EBHS has a great AP program, but is it really challenging enough? In several New Jersey high schools, AP Biology and Chemistry are offered to first-year students. Why don't we allow our top science students to graduate with AP credits in three sciences rather than one or two? A general science course could be offered freshman year, AP Biology sophomore year, AP Chemistry junior year, and AP physics (B level test) senior year. Additionally, EBHS has one of the best political programs in the country, yet the AP People and Government and AP Economics tests are not offered at our high school. Our political students are among the best in the nation; why don't they have a chance to prove this?

Despite all of its problems, which go well beyond those listed, EBHS has many, many good points, far more than it is usually given credit for. We truly are one of the better public secondary schools in the nation. However, if we are to maintain this status in the coming years, we must not rest on our laurels. Awards will not make EBHS a better place to spend three formative years of high school. With budget cuts on the way, we must continue to work hard at improving our school if we are to remain truly "blue ribbon."

Letters to the Editor

Drama Club should stay

Dear Editors,

It appears that the Drama Club may be in jeopardy of being canceled for this school year due to budget cutbacks. On behalf of the club, I would like to make an appeal for it to remain part of the school.

Just as any of the athletic teams, which will continue to be funded, the Drama Club has a very important place at EBHS. Students are given opportunities to share talents and abilities which would remain otherwise unexpressed. In addition, the Drama Club provides a place for those who are artistically, rather than athletically oriented to be a part of a team. Just as players on a soccer or football team must work together to win a game, Drama Club members must collaborate effectively to put on a successful show. The shows themselves, as evident from last year's productions of *The Importance of Being Earnest* and *A Midsummer Night's Dream*, were not only a pride to the school, but moreover, were profitable.

The importance of the Drama

Club extends beyond the auditorium of EBHS. Last spring, a scene from *A Midsummer Night's Dream* was entered in the Middlesex County College Drama Competition; the Drama Club earned extremely positive reviews.

Since the group of people that makes up the Drama Club is so diverse, there is a place for everyone. From the lighting, costume and publicity crews to the stage hands and actors themselves, all talents have an opportunity to be recognized.

The Drama Club means a lot to the many students who have worked hard to make it the success it is today. The ambition, talent and willingness to work of EBHS students is reflected in the productions of the Drama Club. It would be a shame to see the one club where members can all meet together to collaborate as a team be taken away. After all, EBHS is supposed to pride itself in "Excellence in Academics, Athletics and the Arts." Without a Drama Club, the third part of this claim will have to be refuted. Thank you,

Debbie Shansky, Grade 11

Student Council says hi

Welcome back, EBHS students! Your student council has been meeting over the summer to get ready for a great 1991-92 school year. And now that the year is starting, it's a good time to get your suggestions, comments, or problems to us by dropping a note in the "Student Council" mailbox in the main office. Your Executive Board representatives

are: Ross Lipson, Rejana Reshamwala, Andrea Olan, Dan Entin, Harris Aaron, Dave Unice, Mike Chodroff, Diana Bernbaum, and myself. So, please let us know what you're thinking, and have a great year.

Thank-you,
George Stapleton
Student Council President

Opinion

High school athletes should be tested for use of drugs

by Jennifer Ty

Performance-enhancing drugs are a major threat to the integrity of sports today. The use of these substances, known as ergogenic aids, has been condemned by the International Amateur Athletic Federation both on the grounds of fair play and health reasons. Most professional athletic associations, international amateur institutions and the National College Athletic Association (NCAA) have already banned ergogenic aids and instituted testing procedures to enforce their regulations. Ironically, while professional athletes, college athletes and athletes competing internationally are screened for drug use, no testing procedures have been set to restrict abuse by the most vulnerable group: high-school athletes.

The medical dangers of using ergogenic aids have been well-established. Any possible benefit of performance-enhancing drugs is associated with potentially lethal side effects. These include hormone imbalances, changes in chromosomes, psychosis, cancer, sterility and birth defects in future offspring. Some of these effects are permanent and irrevocable, even after steroid use ends. It is partially for these reasons that athletes are prohibited from using ergogenic aids. However, these health risks are augmented when the users are adolescents, so testing for high school athletes is essential. In addition, these drugs destroy the traditional belief that athletic performance is improved by hard work, training and disci-

pline. Competitions are in danger of being won by chemists, putting "clean" athletes at a severe disadvantage.

Some would argue that no one has the right to prevent someone from exercising free choice; even a choice trading health for athletic glory. Others protest that the testing of high-school athletes for drug use violates the student's right to privacy and assumption of innocence. However, testing has already been established on higher levels, and competing with someone who has enhanced his or her performance artificially is as unfair to the high-school student as it is to the professional or college athlete. Testing will protect both the user and his or her competitors.

If, however, a compromise is needed, it would be sufficient to ask the athletes to agree to refrain from using performance-enhancing drugs and submit to testing in order to be eligible for college athletic scholarships. The NCAA could adapt and administer its system of testing for high-school athletes. In this process, the student-athlete would be asked to sign a three-part form. By signing the first part, the statement of eligibility, the athlete would state that he or she understands the policy concerning drug use, agree he or she is currently eligible, and disclose any drugs being used for medical reasons. The Buckley Amendment consent, the second part, would permit authorized officials to access education records pertinent to the drug-testing process.

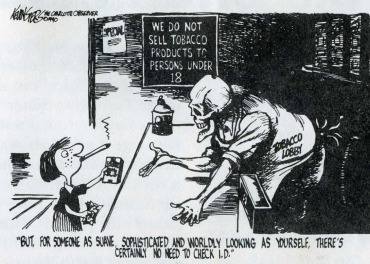
Only athletes who sign the random drug-testing consent, the third part, would be eligible for athletic scholarships sponsored by NCAA colleges and government scholarships.

Suitable penalties would be adopted by the NCAA to punish high-school athletes who test positive for performance-enhancing drug abuse. The athlete might be banned from playing for six months for the first offense. A second offense would disqualify the athlete from competition for a year, and a third would result in a loss of eligibility for college and government scholarships. The NCAA could also set up administering committees that could handle appeals and other investigations.

Everyone involved would benefit from the institution of this screening system. Athletes would be deterred from drug abuse through the threat of disqualification from competition and scholarships. High-school athletes would have the reassurance that the medals and scholarships are awarded on the basis of ability rather than drug use. The colleges would have the knowledge that the athletes they accept and reward with scholarships would be able to succeed in a drug-free environment. Finally, professional athletics would ultimately profit from a performance-enhancing drug-free sport and may be willing to sponsor the program. For these reasons, and to save high-school athletes from jeopardizing their health, drug-testing is necessary.

CLARION NEEDS WRITERS, ETC.

The *Clarion* is seeking writers, artists, and photographers for the 1991-92 school year. In addition, we are also seeking members for the business staff. A meeting will be held in Room 93 on Thursday, September 12. Anyone interested in applying should attend; if this is not possible, please contact an editor. All interested people are encouraged to attend, regardless of previous experience.



THE CLARION

East Brunswick High School

380 Cranbury Road
East Brunswick, NJ 08816
(908) 613-6900

EDITORS-IN-CHIEF	Dan Sadowsky and Tony Yoseloff
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NEWS EDITOR	Cheryl Weiss
SENIOR FEATURES EDITOR	Jennifer Ching
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The CLARION, a member of the Columbia Scholastic Press Association and the Quill and Scroll Society, is published seven times a year. Advertising rates are available upon request. Views expressed herein are not necessarily the opinions of the advisers, the faculty, the administration, or the East Brunswick Board of Education.

My Column

A unique view on life

by Ilana Goldman

Well folks, hola. It's the beginning of August, and I'm shut up inside with my computer on a beautiful Saturday afternoon. Why, do you ask? Because of you. If my dumb editors didn't think that the student body of EBHS would want an issue of *The Clarion* on the very first day of school, I could go to the beach. So thank you all very much, it's really appreciated. Anyway, let's do a brief wrap up of what's going on: the powers that be on *Clarion* strongly suggested that I entitle this "My Summer Congress", I however, respectfully declined. Instead I decided to write a highly informative, insightful column on ... to be perfectly honest with you, I have no idea what I should be writing this on. Maybe I should decide to take them up on their thoughts.

As you might have guessed, I spent my summer in Congress. I worked as an intern in Congressman James Bilbray's office. Why, you ask, was a nice East Brunswick hometown girl doing working for the Representative of the 1st Congressional District of Nevada? Because that was the assignment I got, and frankly I was so excited that I didn't care if I was working for the Congressional Janitor. One fact all of you IPLE students might be interested to know is that our country is being run by teenagers, yes, teenagers. People our age, people that aren't legally allowed to drive or have a beer, are writing bills and doing research. Even I, your very own friendly *Clarion* staff representative, was allowed to write a speech for the Floor of the House.

Now what you've all been waiting for, the sex. The bad news is I didn't have any, but the stories about Congress can be verified.

Just to interrupt this meaningful flow of thoughts I was having for the moment, my friend just called and informed me that 61% of guys just can't resist the smell of shampoo. Maybe that was my problem... Anyway, one day I was innocently walking down the halls of the Capitol, the buildings where some of the most important decisions in U.S. history were made, when I heard cries of "Baby, baby take it off sweet thing!" Naturally, my instincts as an investigative reporter were on the alert, and I went to examine the situation. To my amusement I realized that that was the very office I was looking for. When I walked in I saw, (well I can't tell you exactly what I saw: this is a PG-rated newspaper). However, I can tell you it involved a blonde, a Congressman, some Post-It notes, and a bottle of Cremora. So, all in all, I think that about sums up what I learned to do in Congress. Enough said. And of course I did meet more than one young office member that was dating the Congressman's daughter. Before I go on, another public service announcement from my friend: "Contrary to popular belief, you can't get a sunburn through a car window."

Okay, so let's wind down here. By the way, I've decided what I'm writing my column about, my life! I finally have a captive audience to inflict, I mean inform, of all my amusing escapades. I feel so much better now. Kind of like I've accomplished something. My editors will be so pleased to hear this, wait 'til I tell them the good news. Wow. OK, so upcoming in the next installment of "My Column": Why fat girls shouldn't wear spandex. To be continued...

P.S.: The fact of the issue: The average American sneeze travels at 68 m/hr.

Where has innocence gone?

by Kenny Stahl

I moved to my present home at 2 Swallow Court about nine years ago from the other side of East Brunswick, where I had lived since birth. In nine short years, everything here has changed. Looking around my neighborhood, I noticed that the homes and yards are pretty much the same as they'd always been, and the people who live in them are pretty much the same people who'd always lived there. So what was it that had changed so much? Well, it must have been me.

Nine years ago I was eight years old. Everything in life is simple at that age. When I was eight, I knew what I wanted to do

for the rest of my life. I wanted to be Superman. A noble aspiration, but hardly a realistic one. Nevertheless, I was more sure of myself than I am now. Just when I was beginning to think I had all the answers, somebody went and changed all the questions.

Things really began to change for me just recently. Even two years ago, my life was headed in a pretty stable direction. It must have been when I came to the high school that I realized that I really didn't know what I wanted any more. I didn't understand why it was that I couldn't put my dreams in perspective, but I guessed it's just because I'm a teenager. Teenagers are allowed

to not know what they want. I always felt that everybody had to know what they wanted, or else things wouldn't turn out right for them. Well, I changed my mind.

This part of our lives is supposed to be confusing. But, as Christian Slater said in the movie *Pump up the Volume*, "High school is as bad as it gets." And surviving it is the whole point. If we can get through the confusion and the frustration of these years, everything will turn out for the best. The trick is, find people who are important to you, find activities that you love, and hang in there until the end of your high school career.

CLUBS : School isn't over when it's over

Here's a brief description of a few of the many clubs we offer at EBHS. Watch for more in the next issue!

Junior Statesmen of America (JSA) is an informal debating group. JSA usually meets every Friday after school and debates current political issues. Members of JSA learn how to argue in front of an audience and also learn the principles of parliamentary procedure. JSA allows IPLE students to practice their debating skills. Students who are not enrolled in IPLE (especially sophomores) can learn how to debate without the pressures of being graded.

The Key Service Organization is a community service club which meets weekly and is associated with the Kiwanis Club and other clubs throughout the area. Members donate time and hands to various community activities such as the annual 10K race, "Breakfast With Santa," and the Antique Car Show. Members also organize and participate in fundraisers, such as a Bowl-a-thon, Skate-a-thon and "Kiss A Senior Goodbye," adding money to the account which is donated to a charitable foundation at the end

of the year. In addition, drives for books, toys and food are organized to benefit the needy.

Students Against Drunk Driving, soon to be called Students Against Deadly Decisions, is an awareness group at EBHS. It informs students about alcohol, drugs, and all the related risks. The organization promotes positive attitude and sound decision-making via student involvement, assemblies and SADD-week. Last year, it also sold raffles for a free limo ride to the prom.

S.A.V.E., Students Against Violating the Environment, is a club that has become very popular in recent years. S.A.V.E.'s goals are to promote environmental awareness, involve students in the school and in the community, teach people about the environmental problems our Earth is facing, and show that everyone pollutes—not just big factories and companies. S.A.V.E. participates in a variety of activities, ranging from area cleanups to environmental phone surveys.

The National Honors Art Society (NAHS) is designed for those students who have the desire to extend their creative

energy and imagination beyond the classroom. Students who express themselves visually through various forms of art, enjoy art and find art an escape will have the opportunity to expand and share their talents. NAHS' main paths to achieve this include: portfolio work, critiques, display of work, college/career information sessions, exposure to artists through trips and a chance during meetings to find students with a similar passion.

NHS is a service organization, whose members are exemplary students who have demonstrated community service. To be a member, a student must have a minimum G.P.A. of 3.6 by mid-term of junior year, as well as outstanding participation in community activities. Most importantly, members of the National Honor Society must illustrate leadership, character, service, and scholarship; the four cornerstones of NHS.

Any club not mentioned that would like to be listed in a future issue of the Clarion should submit a brief paragraph on the club to the Clarion mailbox in the main office or have a representative contact an editor.

Upcoming Events

Sept. 9-10 Rosh Hashanah—Schools Closed

Sept. 12 Meeting for Clarion application information

Sept. 16 Back-to-School Night, 7:30 p.m.

Sept. 18 Yom Kippur—Schools Closed

Sept. 27 Registration Deadline for Nov. 2 SAT/ACH Tests

Oct. 8 Progress Reports

Oct. 11 Homecoming Game, 7:30 p.m.

Oct. 14 Columbus Day—Schools Closed

Oct. 19 PSAT, 8:00 a.m.

Oct. 23 Teacher Workshop Day—No School for Students

Tips on saving the earth

by Lori Kahn and Nicole Like

Many people think that saving our Earth is a tedious task, but that is bogus, dudes! Here's a few simple (yes, we did say simple) things that students can do to help:

1. Carpool.
Even those under 17 can do this! Instead of having mom or dad drop you off at the movies to meet friends, why not pile a few extra bodies in the car (who knows, maybe you'll meet someone interesting that way!)?
2. Don't have a cow man!
Even if it means missing out on Norman (for you *City Slickers* fans) a few times a week, it is worth cutting down on beef intake because you'd save resources such as grains, soybeans, and water (which livestock feed on). In addition, many forests would not be cut if it weren't for beef production.
3. Avoid aerosol cans.
Okay, get a grip. We're not saying wear your hair flat (for those of you who prefer the out-to-Guam look) and to have body odor. We're just asking you to try pump hair spray and stick deodorant as opposed to aerosol items.
4. Be a smart shopper.
We know many of you like to "shop 'til you drop!" but next time you go on a spree, think twice about how you bag those "baggageables." Neither plastic nor paper bags are good. Cloth bags are the way to go!
5. Snip your rings.
The next time you buy a six-pack (soda, of course!), snip each circle of the holder before you toss it, so that marine animals don't get their mouths and beaks caught in the holes. These holders are often found in the ocean near dumping sites. Stay tuned for more tips next time.

Words of 'wisdom' to the incoming classes...

Be prepared for a great senior year

by Agnes Tang

Class of '92, get ready for the time of your lives. After all those years of being looked down upon, it is finally your turn as SENIORS.

For you former juniors, it is unnecessary to wake up fourteen minutes and thirty-five seconds earlier to board the yellow stretched limousine to find yourself sitting on green plastic (no, it is not real leather) listening to your bus driver's favorite tunes. Even if you were lucky enough to acquire your license as a junior and thought that the words "school bus" were just a memory of the past, as a SENIOR the school building is just a couple of steps away from where your car is actually parked. I am also sure that you'd be able to sleep much better knowing that you have upgraded yourself from the old K-Mart parking lot.

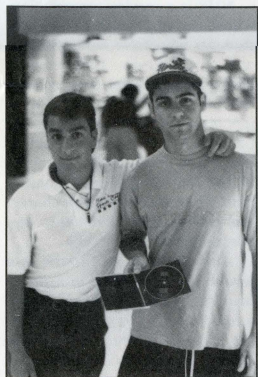
WARNING: Having enough time on your hands to make yourself look perfect, eat a full breakfast, and perhaps finish homework from the previous night may cause a slight weight gain due to lack of

however, the flip side of that is a quite comical reminiscence of the nightmare of the "little" ones are living through, and it really helps to make you appreciate what you have even more.

While you are kicking back and enjoying the luxurious life of a SENIOR, it is important to maintain a somewhat clear perspective of the whole situation. After all you still have to work hard until the first semester is over. According to some former SENIORS, the first semester of the SENIOR year is supposed to be even tougher than the junior year. Although that doesn't exactly overwhelm you with joy, it is good to know that the nightmare will all be over after January.

Then there are more prominent events such as SENIOR Cut Day, the prom and graduation. Although these dates are usually thought of as our chances to create the ultimate party scenes, all three events ring a bell of the same tone—it's time to hit the beach. (A note to the fellow student who is determining SENIOR Cut Day: Please make it a long weekend. It'll be better for all of us.) Although these events last merely one day, the preparation to ensure that you have maximized the fun you are going to have will require a great deal of preparation and motivation.

But motivation is probably going to be most essential throughout the SENIOR year. With college applications piling up along with school work (by the way, stress and anxiety do occur—I lied), it is easy to forget that you are supposed to have fun, especially while you are waiting to hear from your colleges. However, the overall scheme is to just take it one step at a time. This is it—the final year.



Seniors Andrew Arieno and Scott Cooper will have plenty of time for fun in the year ahead...well, at least after midterms.

stress and pressure.

The horror of rushing to the cafeteria to find yourself being stopped by "an aide" because you were just a few microseconds late and then walking into a grease-permeated room where everyone is talking at once, and you couldn't even hear anyone unless you were two centimeters away, is finally over for the SENIORS. Lunch for SENIORS now is a time to chat with a few close friends, to eat where you feel like eating, or, perhaps, even a time to catch up on some sleep. To present a completely unbiased view, it would be incorrect to leave out the few and rare occasions when even the SENIORS must stay in;



photo by Ilana Goldman
Senior Gayle Klein worked at Lake Vu Day Camp, earning money for the year ahead and beyond.

A warning to juniors

by Kim Seelinger

"We who are about to die salute you." This was repeated by thousands of the bravest men in ancient Rome. While high school is no Gladiator Fest (or is it?), this sentiment would well serve the members of a certain incoming class, I think. Perched ecstatically on the throne of EBHS with 470 other grinning seniors, I would like to extend my best wishes to the class of 1993 as they embark on the battle of Junior Year. In a masochistic sort of way, you won't be disappointed.

This is the year you will develop a full-fledged college consciousness if you haven't already. (Your junior year classes and grades are going to get it from the college admissions office.) Most of you will also mutate into TM's (Transcript Mongers) and show up at every club meeting you hear about until December, when you'll burn out. Extra-curricular Fatigue. It's a common ailment among juniors. So, big news flash, folks: Don't over-extend yourself by being a joiner. It doesn't feel great, and to the college powers that be, it looks terrible. Just say no.

To follow up on the Plan For Your Post-Secondary Education thread, this is the year to get in good with your guidance counselor. These people are important. Chances are, you're going to need a lot of help when the applications flood in next year and these are the folks you'll be running to.

So you've pulled a few all-nighters in your day, huh? Child's play. This is the year of all-weekers. Beware of December. And

January. And March. And May. When it seems like every assignment possible is due.

This is also the year that many of you will cultivate a caffeine dependency, (which, as we all know, is quite unhealthy and not condoned by the wide-awake author of this article...)

This is the year you will have Junior Health. Enough said.



Junior Stacey Jacobs, a member of the Drama Club, is poised for the rough year ahead.

This is the year most of you will get your permits and tote around in a conspicuously labelled driving-school hip-mobile for six hours. While it may embarrass you to no end at the time, remember that: a) we've all done it, too, b) your permit is almost worth it, and c) your license most definitely is. (But remember, K-Mart parking doesn't quite match the EBHS lot; even the range.) Besides, it's easy to find room on the road when the cars around

you see the slick "STUDENT DRIVER" label on your rear. The car's rear, rather.

This is the year of the SAT. If you're like most folks, you need to bulk up on your vocabulary muscle now. That means reading the dictionary for some, Princeton Review for others. If you are one of those others, be sure to check out the other Reviewers in your lunch. You can all pool your monster word lists at one table instead of subjecting the rest of your table to your newfound perspicacity.

This is the year that you junior girls will spend plotting ways to attend the Prom. You will dig up old friends; you will try very hard to make new ones. More power to you. Just don't sweat it, please. The Prom, in all of its legendary splendor, is somewhat overrated and to miss this year's will not kill you. But for those of you lucky guests, I will see you there.

This is the year you will spend craving summer like never before. This is the year that will bring out the worst in you.

This is the year that will bring out the best in you.

You will find your religion, you will lose it, too. (And you never knew what that REM song was about, huh?)

But most of all, Class of '93, this is the year you have to get through in order to get where it counts. But don't worry. The Class of '92 made it through with flying colors, as did the Class of '91 and the Class of '90 and... you get the drift. And, after 180 days of a living nightmare, I'm sure you'll be satisfied too.

Everyone has to be a sophomore: Make the most of your year

by Stephanie Knox

Sophomore, which means characteristic of a sophomore, is defined as immature, shallow, and superficial. Your reputation precedes you, because every sophomore is stereotyped to be this way. What did you do to deserve it? Everyone has to be a sophomore at one point in his life; it's a necessary evil. As an individual, your year might be fabulous and full of experiences. However, as a breed, sophomores are traditionally teased and exploited.

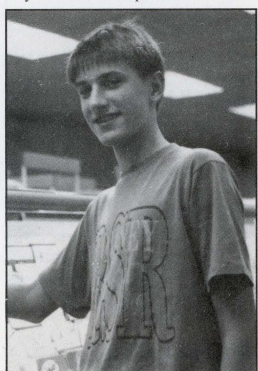


photo by Ilana Goldman
Sophomore Neil Beck looks ready for his first year in high school. His brother, Dave, was a 1991 graduate of EBHS.

Rude, stereotypical comments will be made by the whole junior and senior population; in fact, even the people who you think are your friends will take advantage of your lowly position. The truth is that, in the high school, a sophomore just, excuse the cliché, sticks out like a sore thumb. A main target are the sophomore girls, viewed by the upperclassmen as a group of new, and hopefully very friendly, faces. (Perhaps it's because the senior guys have exhausted all possibilities with the junior and senior girls.) Even so, many sophomore girls find themselves delighted with the possibility of going to the prom in the spring with a sharp-looking senior date.

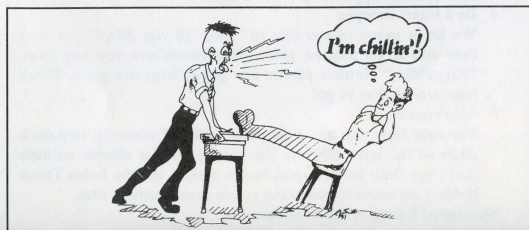
Okay, enough intimidation for the time being. I know what you're going through because, yes, I was once a sophomore too. So, I'll give you a bit of advice. Your youth could be used to your advantage. For example, you're surrounded by older people with LICENSES, something which you don't have. I myself was reminded of this when I smugly said to an older friend, "Get a life" and was hit with "Get a license." Perhaps with a little flattery, you could acquire friends in high places. Otherwise another disadvantage

is that you'll be looking through the windows of a yellow school bus every morning and afternoon.

Don't let anyone take advantage of your naiveté, though. Despite the relentless insistence by some, I still have not uncovered a pool in EBHS. I mean, get real. Also, beware of the science classes in all shapes and forms. I've found that the majority of the students find them difficult—not impossible, just difficult. They are the type of classes where the people call each other not to work on the homework, only to complain about it.

Everything aside, there are many benefits to actually being in the high school, even as a sophomore. You will be introduced to new clubs and opportunities that escaped you in junior high. There is an activity for everyone that's interested in anything. Athletically, sophomores are welcomed onto the renowned EBHS jayvee and varsity squads. Academically, you'll face the challenges and rewards of a "blue ribbon" school.

I hope you are successful in any endeavors you undertake. I also hope your egos don't suffer too much at the merciless treatment of the upperclassmen. GOOD LUCK!



Scenes of a summer in East Brunswick...



FHA duo takes gold in contest

by Sinan Turnacioglu

Over the summer, the Future Homemakers of America completed a successful year by participating in a national competition. Juniors Que-Chi Tran and Jocelyn So took part in the Volunteers-in-Action competition in Washington, D.C., from July 7-11, and returning home with a gold medal.

The project began with the FHA's Yellow Ribbon Sale during the school year. With profits from the sale, they sent cards and care packages to servicemen and women in the Persian Gulf. The remaining money was donated to the Red Cross and the USO. The FHA then put together a project consisting of a quilt and a scrapbook. They won the state competition with their project, and then

proceeded to the national Volunteers-in-Action competition.

Jocelyn and Que-Chi won a gold medal by scoring in the highest point range. Silver medals were awarded for lower point range, and bronze were awarded for lowest, so that all of the participants left with medals. There were a total of 1250 competitors, and 3000 people participated in leadership activities.

"I'm really glad that we got the chance to go to Washington, and I'm surprised that we won a gold medal in the competition," Jocelyn said after she had returned home. "It taught us that home economics extends past the kitchen into every aspect of daily life."

No Sex, No Lies, Just Videos

by Michael Weisberg

Now, it's obvious that none of you hard-working students will have time to watch videos because you'll be studying too hard (especially you sophomores and juniors), but you'll find the time anyway. So, I took time out of my busy summer schedule and trotted down to the media services department of the East Brunswick Public Library and picked out two of my favorite Jimmy Stewart movies. I also chose one movie I had never seen before: *Heathers*, starring Christian Slater and the unbelievable Winona Ryder (what kind of name is Winona anyway?).

Heathers is a dark comedy with a happy (?) ending, if such a thing exists. Winona Ryder plays Veronica Sawyer, a member of the "Heathers," the most popular clique at Westburg Senior High. There she meets J.D., who speaks as oddly as he looks. At this point in the movie, *Heathers* appeared

to be nothing more than your average teenage flick; I was not prepared for the ensuing violence, especially the final climactic scene. Director Michael Lehman attempted to make some moral point, but it becomes blurred by the happy, somewhat contrived ending. Although the ending is a bit disappointing, *Heathers* twisted and somewhat screwy humor made this film very appealing.

The two Jimmy Stewart movies chosen were much more light-hearted. Jimmy Stewart, in my opinion, is one of the greatest actors ever; his gestures, his speech, his amiability - you've gotta love it! The first movie, *Harvey*, is about a six foot three-and-a-half inch rabbit (yes, a rabbit!) who only Elwood P. Dowd (Stewart) and a few others can see. Elwood's sister, Veta Louise, and his niece, Myrtle May, are convinced Elwood is crazy, and they try to have him committed.

However, there is a mix-up, and Veta Louise is accidentally committed while Elwood is released. When the mistake is realized, and the search begins. This movie has everything - it's witty, it's touching, and Jimmy Stewart is terrific!

The final movie chosen was *It's a Wonderful Life*, one of the all-time classics. In it, Stewart plays George Bailey, a terrific, empathetic, kindhearted guy. The movie starts as a series of flashbacks and eventually moves to the present, where George is found depressed and trying to commit suicide. However, his guardian angel, Clarence (played wonderfully by Henry Travers), saves him and shows him what life would be like if he had never been born. The movie has the happiest and perhaps most famous ending ever, and you may find yourself crying. (I, a sensitive, yet macho guy, shed a few tears myself.) *It's a Wonderful Life* is a classic that nobody should miss!!!



CARTOON REBELLION

BEARS' SPORTS

Dufty and Ying slam into action

by Marc Kaplan

Although EBHS does not have a varsity volleyball team, seniors Chris Dufty and Rich Ying still manage to compete on a regular basis.

Over the past two years, Chris and Rich have practiced volleyball for countless number of hours and have participated in nearly a dozen tournaments.

This past summer Chris and Rich qualified for the Garden State Games, a competition which features some of the best New Jersey athletes in various sports. Their eight-man volleyball team won the championship match held in New Brunswick on July 7.

Although the Garden State Games were held indoors, Chris and Rich have competed as partners in tournaments held along the Jersey shore. At beach arenas such as Atlantic City, Wildwood, and Seaside, volleyball tournaments are held almost every week. Beach volleyball is a much different game than traditional volleyball because there are usually only two players on each team.

Rich said, "The beach volleyball tournaments are very competitive, but I prefer indoor volleyball because it is very exciting and more of a game of intelligence."

Chris and Rich practice at least twice a week with friends and other students who want to play. They either set up their own volleyball nets at various East Brunswick sites or practice at a Milltown park.

According to Chris, "Rich and I practice at least two or three times a week. It is important that we practice together so we can learn to play as a team."

At the end of the last school year, Chris, Rich, and others tried to bring about the formation of an organized volleyball team at EBHS, but their attempt was unsuccessful.

Rich said, "I think that having a team would be a good idea because East Brunswick has had a lot of good volleyball players who are now doing well in college."

Both he and Chris have a desire to play volleyball when they attend college next year.

Running Men race summer series: Boys cross country trains for full season

by Andy Mendlowitz

The Running Men. The name sounds very much like that of an Arnold Schwarzenegger movie in which a band of criminals hides from the good guys. But, in this case it's not. Rather, it is a name of a running team formed by several members of the East Brunswick boys' cross country team to compete in the Raritan Road Runners Highland Park Summer Series.

The series consisted of four five-kilometer (3.1 miles) races, held every third Tuesday in Donaldson Park, Highland Park, beginning June 4. Eleven different teams competed in the series, with points awarded in each race to the top five teams. The course consisted of a loop around Donaldson Park. Though mostly flat, it also contains two large hills that the team found quite challenging.

The team had only moderate success; however, considering that most of the competition was more than five to ten years older than The Running Men, this was to be expected. The team scored two points in the June 4 race, which the members considered a good showing. Spring Track Assistant Coach Bob Beers helped to pace the squad in this race, finishing sixth in a field of 126 runners. The team did not fare as well in the second or third races, though, as members either went on vacation or wilted in the intense summer



photo by Dan Sadowsky

The Running Men in Action. Seniors Mike Weisberg, Emmanuel Garcia, Rich Levitt, and George Stapleton prepare for the upcoming cross country season.

heat. However, there were several impressive individual performances, including as 46th-place finish for senior Steve Morales (in a field of 164) and a 66th-place run for senior Michael Weisberg in the second race.

Though the team had its biggest numerical turnout for the fourth race, with more than ten cross country runners present, it did not fare well. The intense summer heat apparently got to some of the runners, for a few did not even finish the race. However, the race served as an inspiration to work harder for the upcoming season.

The team was formed during the spring track season with the help of 1991 EBHS graduate Scott Wittlin, a former cross country runner himself. With Morales, senior Sinan Turnacioglu, junior Scott Linsky, sophomore Michael O'Reilly, and Coach Beers, Wittlin helped to start the team. The main goals of the team were to have fun and improve for the 1991 Cross Country team.

Turnacioglu was quite impressed with the turnout for the races. As he stated, "I'm glad that a lot of the East Brunswick Cross Country team was able to come out and run. It was encouraging."

Summer stickers build skills for future victories

by Evan Rosner

The popularity of field hockey at East Brunswick High School has risen to new levels, as has been shown by the rising number of participants in a summer league run at Hammarskjold. Now, with this year's season coming closer, expectations are higher than ever.

Cindi Todoroff, head coach of the varsity team, ran the league this past summer. She explained, "Five years ago not many girls knew about field hockey, but the summer league has helped the sport become popular. Now more girls than ever are becoming interested at a young age." With more freshmen and sophomores taking part, the league this past summer was vital in helping the girls gain experience. It also prepared them for tryouts and the regular season.

Junior Gina Olivero, who started playing as a freshman, is now captain of the varsity team. When asked her views on the league she said, "I think it is beneficial to the team to have young girls playing in the league because the more experience they get, the

better the team will be in the future."

Senior Lynda Tsai was on junior varsity in her sophomore year and is now hoping to make varsity. She had a similar opinion on the league, saying, "I think all the young people coming in could build up a great team in the

future. It provides the girls with experience before they try out for the team."

Senior Maricar Acab, who is playing in her third year and is the captain of the varsity team, commented, "The experience this summer league has given us is that it has developed our teamwork and has shown our dedication." She added, "The league also gave us girls a chance to mature."

As much as the league required dedication and hard work, it also provided the girls with a chance to become familiar with each other. Senior Stephanie Zee, who is hoping to make varsity again in her third year, said, "This league gives us a chance to all play together so we will be prepared for the season."

Senior Lori Kahn, who has played for two years and is hoping to make varsity, explained "We get to meet new people and it helps to play with them over the summer because everyone will be more comfortable with each other when the season comes around."

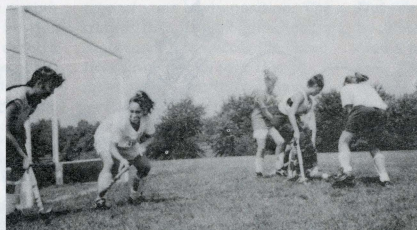


photo by Amy Erenrich

future."

The program, which has been going on for the past ten years, expanded with a larger number of participants this year. Over the summer, the league was run every Tuesday from the end of June to the middle of August. Several girls also came on Wednesday and Thursday to work even harder at their game. Coach Todoroff stated, "Progressively over the years more girls have signed up

Schedule

Boys Cross Country:

Oct. 1 Sayreville
9 St. Joseph's
16 Madison Central/J.P. Stevens
23 at Edison
26 G.M.C.-10 a.m.
29 Cedar Ridge/Woodbridge

Girls Cross Country:

Sept. 24 at Piscataway
Oct. 1 Sayreville
9 St. Peter's
14 Blue Ribbon
16 Madison Central/J.P. Stevens
26 G.M.C.-10 a.m.
Nov. 23 Meet of Champions-place TBA

Football:

Sept. 21 at Cherokee-1:30 p.m.
Oct. 4 at Woodbridge-7:30 p.m.
11 Edison-7:30 p.m.
26 at West Windsor-2:00 p.m.
Nov. 1 at J.P. Stevens-7:30 p.m.
9 at Perth Amboy-1:00 p.m.
15 Madison Central-7:30 p.m.
22 Sayreville-7:30 p.m.
30 NJSIAA playoffs-place TBA

Boys Gymnastics:

Sept. 21 Devil Classic-6:30 p.m.
Oct. 10 Montclair-6:00 p.m.
17 Toms River North-6:00 p.m.
22 Hunterdon Central-6:00 p.m.
29 Shawnee-4:30 p.m.
Nov. 5 State Teams @ Shawnee-6:00 p.m.

Girls Gymnastics:

Sept. 20 at Bishop Ahr-4:00 p.m.
23 South Plainfield-4:30 p.m.
Oct. 8 Highland Park/Shawnee
15 Madison Central-7:00 p.m.
18 at Columbia-7:00 p.m.
22 Hunterdon Central-6:00 p.m.
31 Conference Championships-6:00 p.m.

Field Hockey:

Sept. 20 Piscataway
24 at Sayreville
Oct. 9 Highland Park
11 Monroe
19 Hightstown-10:00 a.m.
23 South Plainfield
25 Metuchen
Nov. 5 NJSIAA 1st round-place TBA

Girls Tennis:

Sept. 12 Sayreville
20 North Brunswick
23 at J.P. Stevens
24 Perth Amboy
Oct. 1 at Edison
3 Cedar Ridge
4-6 G.M.C.-place TBA
15 Westfield
24 Hunterdon

Boys Soccer:

Sept. 20 Edison
28 Sayreville-10 a.m.
30 St. Joseph's-7:00 p.m.
Oct. 5 Westfield-10 a.m.
7 at J.P. Stevens-7:00 p.m.
14 Bayonne
16 at Monroe
24 Piscataway
31 G.M.C. 1st Round-place TBA
Nov. 5 NJSIAA 1st Round-place TBA

Girls Soccer:

Sept. 20 at Edison
Oct. 4 at Bayonne
7 J.P. Stevens
9 Westfield
15 Madison Central-7:30 p.m.
17 Sayreville
24 at Piscataway
Nov. 1 G.M.C. 1st Round-place TBA
5 NJSIAA 1st Round-place TBA

